

EDITION CRANZ

No. 150<sup>a</sup>

# Schrägdeck

Schule  
der Violin-Technik

Heft I

(Em. Chaumont)

HERZIG

Wie man feststellen wird, ist die vorliegende Ausgabe um zahlreiche Bogenstriche bereichert worden, deren Zweck es ist, gleichzeitig die Technik der Bogenführung und die Technik der linken Hand fortzubilden.

Wir glauben nichts Besseres tun zu können, als diese Durchsicht Meister Emile Chaumont, dem bedeutenden Professor am Konservatorium zu Brüssel und Verfasser der berühmten, in unserem Verlage erschienenen Violin-Schule, anzuertrauen.

*Der Verleger A. Cranz.*

Ainsi qu'on le constatera, la présente édition s'est enrichie de nombreux coups d'archet qui ont pour but de développer concurremment la technique de l'archet et celle de la main gauche.

Nous ne pouvions mieux faire que de confier cette révision au Maître Emile Chaumont, l'éminent professeur du conservatoire de Bruxelles, auteur de la célèbre ÉCOLE DU VIOLON publiée dans nos éditions.

*L'Editeur A. Cranz*

As will be noted, the present edition has been enriched by numerous bowings the object of which is to develop equally the technique of bowing as well as that of the left hand.

We do not know anything better than entrust Master Emile Chaumont, the eminent Professor of the Brussels Conservatory and author of the famous Violin School (École du Violon) published in our range of editions, with this revision.

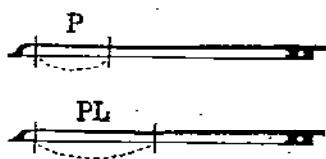
*The Editor A. Cranz*

Como se puede ver la presente edición ha sido enriquecida por numerosas arqueadas las que tienen por objeto de desarrollar concurrentemente la técnica del arco así como la de la mano izquierda.

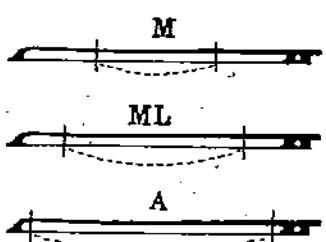
No podemos hacer mejor que confiar esta revisión al Maestro Emile Chaumont, el eminent Profesor del Conservatorio de Bruselas y autor de la célebre Escuela de Violín publicada en nuestras ediciones.

*El Editor A. Cranz*

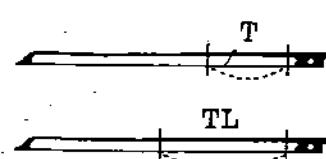
Die verschiedenen  
Bogenführungen:



Indication des différents  
coups d'archet:



Indication of the various  
bowings:



Indicación de las varias  
arqueadas:

P = Spitze

P = pointe

P = tip

P = punta

PL = Spitze lang

PL = pointe long

PL = tip long

PL = punta largo

M = Mitte

M = milieu

M = middle

M = centro

ML = Mitte lang

ML = milieu long

ML = middle long

ML = centro largo

T = Frosch

T = talon

T = frog

T = talón

TL = Frosch lang

TL = talon long

TL = frog long

TL = talón largo

A = ganzer Bogen

A = archet complet

A = full length of bow

A = arco entero

Die für den ersten Takt angegebenen Bogenstriche gelten auch für die weitere Folge der Übung.

Les coups d'archet indiqués sur la première mesure s'appliquent également pour la suite de l'exercice.

The bowings mentioned on the first measure apply also to the following exercise.

Las arqueadas indicadas en la primer medida se aplican también al ejercicio siguiente.

I<sup>ère</sup> PARTIE.

Exercices sur une corde.

Chaque Exercice doit être répété au moins quatre fois.

Uebungen auf einer Saite.

Jede Uebung muss mindestens 4 mal wiederholt werden.

1.



A

I<sup>a</sup> DIVISION.

1.

Ejercicios en una cuerda.

Se habrá de repetir cada ejercicio á lo menos cuatro veces.

2.



3.



PL

U

4.



5.



6.



7.



8.



M

U

PL

U

V

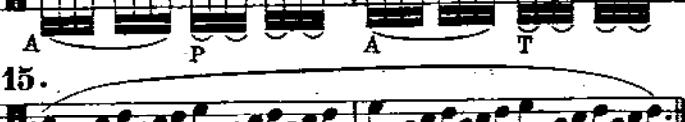
A

P

A

T

10.



A

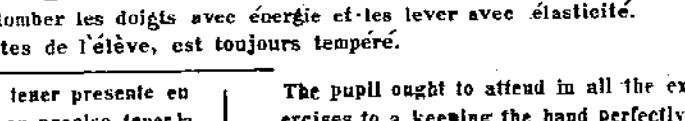
P

A

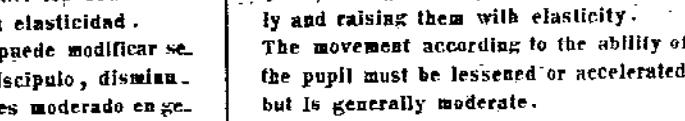
T



11.



12.



13.



14.



15.



16.



17.

A chaque exercice l'élève doit observer l'immobilité de la main, laisser tomber les doigts avec énergie et les lever avec élasticité. Le mouvement, qui pourra être modifié ou accéléré selon les aptitudes de l'élève, est toujours tempéré.

Der Schüler muss bei sämtlichen Uebungen auf ruhige Haltung der Hand, auf energisches Niedersfallen und elastisches Aufheben der Finger achten. Das Zeitmaass, welches je nach der Fähigkeit des Schülers moderirt, oder beschleunigt werden kann, ist durchweg ein mässiges.

El discípulo habrá de tener presente en todos los ejercicios que es preciso tener la mano tranquila, dejar caer los dedos con vigor y levantarlos con elasticidad.

El movimiento que se puede modificar seguirá la capacidad del discípulo, disminuyendo o acelerandolo, es moderado en ge-

## FIRST DIVISION.

Exercises on one string.

Every number to be repeated at least four times.

18.

19.

20.

21.

22.

23.

24.

## 2.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

Exercices sur 2 Cordes.

Übungen auf 2 Saiten.

3.

Ejercicios en dos cuerdas.

Exercises on two strings.

5

The sheet music consists of 16 numbered exercises (1 through 16) for two strings. Each exercise is a single-line musical staff with a treble clef, a key signature of one sharp, and a common time signature. The exercises feature various patterns of eighth and sixteenth notes, often with grace notes and slurs. Some exercises include dynamic markings such as *M.L.*, *A*, *P*, *PL*, *MLU*, *PLU*, *TLU*, and *T*. The music is divided into sections by large curved brackets above the staves.

1. *M.L.* 2. *A* *P* *A*  
3. *PL* 4. 5. *P* *4*  
6. 7. *4* 8.  
9. 10. *MLU* 11. *PLU*  
12. 13. *PLU* 14. *TLU*  
15. *MLU* *V* 16. *A* *L* *P* *A* *4* *3* *T*

A exécuter du poignet tout en conservant l'immobilité complète du bras droit.  
Bei vollkommen ruhiger Haltung des rechten Armes nur mit dem Handgelenk auszuführen.

## 4.

Ejercicios que deben ejecutarse con la muñeca solamente, teniendo el brazo de techo perfectamente tranquilo.

Exercises to be practised by the wrist, only keeping the right arm perfectly quiet.

1. PL  
2.  
3. PL V  
4. ML  
5.  
6. PL V  
7. PL V 4  
8. ML V  
9. PL V  
10.  
11. A V  
12.  
13. PL V  
14.  
15. PL V  
16. A V TL P

Exercices sur 3 Cordes.

Uebungen auf 3 Saiten.

## 5.

Ejercicios en 3 cuerdas.

Exercises on 3 strings.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

A. C. 339II

Exercices sur 4 Cordes.

Uebungen auf 4 Saiten.

## 6.

Ejercicios en 4 cuerdas.

Exercises on 4 strings.

1. A

2. ML

3.

4. M

5. P V

6. PL

7. TL A P

8. ML

9. TL

10. ML

11. A C D

7.

1. PL

2. PL

3. PL

4.

5.

6.

7.

8.

9. 6  
ML

segue

10. CODA. 2.

### Exercices à la 2<sup>e</sup> Position.

## Uebungen in der 2<sup>ten</sup> Lage.

8

### Ejercicios en la segunda posición.

### **Exercises in the second position.**

The image shows a page of sheet music for piano, featuring 12 numbered measures. The music is in common time and uses a treble clef. Measure 1 starts with a dynamic 'p' and a tempo marking '1'. Measures 2 and 3 continue the melodic line. Measure 4 begins with 'T' and 'A' underlay. Measure 5 starts with 'ML'. Measure 6 begins with 'U'. Measure 7 begins with 'PL'. Measure 8 begins with '3'. Measure 9 begins with 'A' and 'T'. Measure 10 begins with '3'. Measure 11 begins with 'VII'. Measure 12 concludes the page. Various fingering numbers are placed above the notes throughout the piece.

\* Den 4ten Finger auf die Quinten stellen.

## 9.

Exercices à la 1<sup>ère</sup> & la 2<sup>e</sup> Position.  
Uebungen in der 1<sup>sten</sup> und 2<sup>ten</sup> Lage.

Ejercicios en la 1<sup>a</sup> y 2<sup>da</sup> posición.

Exercises in the 1<sup>st</sup> & 2<sup>d</sup> position.

1. PL

2.

3.

4.

5.

6.

7. ML

8. TL

9. A P A A

10.

11. TL

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11. 12.

12.

Exercices à la 1<sup>ère</sup> 2<sup>e</sup> & la  
3<sup>e</sup> Position.

Übungen in der 1<sup>ten</sup> 2<sup>ten</sup> und 3<sup>ten</sup>  
Lage.

11.

Ejercicios en la 1<sup>ra</sup> 2<sup>da</sup> y 3<sup>ra</sup>  
posición.

Exercises in the 1<sup>st</sup> 2<sup>d</sup> and 3<sup>d</sup>  
position.

1.

2.

3.

4.

5.

6.

8.

9.

10.

11.

12.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

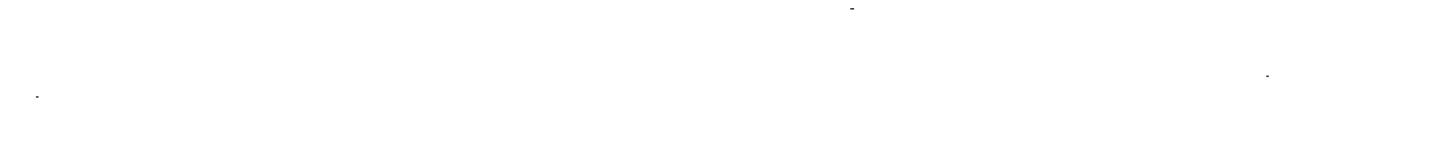
9. 

10. 

11. 

12. 

13. 

14. 

15. 

16. 

17. 

18. 

\*) Den 1<sup>ten</sup> Finger auf die Quinten stellen.

## Exercices à la 1<sup>ère</sup> 2<sup>e</sup> 3<sup>e</sup> & la 4<sup>e</sup> Position.

## Uebungen in der 1<sup>ten</sup> 2<sup>ten</sup> 3<sup>ten</sup> und 4<sup>ten</sup> Lage.

13.

### Ejercicios en la 1ra 2da 3ra y 4ta posición.

## **Exercises in the 1<sup>st</sup> 2<sup>d</sup> 3<sup>d</sup> and 4<sup>th</sup> position.**

The image shows a single page of sheet music for a solo instrument, possibly flute or oboe. The music is arranged in 16 numbered measures, each containing a series of sixteenth-note patterns. Measure 1 starts with a dynamic of  $\frac{4}{4}$  and includes a 'staccato' instruction. Measures 2 through 16 follow a repeating pattern of measures, with some variations in dynamics and fingerings. The music is set on five staves, with measure numbers placed above the staves and measure endings below them. The key signature changes from  $\frac{4}{4}$  to  $\frac{3}{4}$  and back to  $\frac{4}{4}$  throughout the piece.

Sheet music for exercises 9 and 10 in 5<sup>th</sup> position. The music is in G major (two sharps) and common time. Exercise 9 consists of two measures of sixteenth-note patterns. Exercise 10 follows, also with sixteenth-note patterns. Fingerings are indicated above the notes.

Exercices à la 5<sup>e</sup> Position.Übungen in der 5<sup>ten</sup> Lage.

## 14.

Ejercicios en la 5<sup>a</sup> posición.Exercises in the 5<sup>th</sup> position.

Sheet music for exercises 1 through 14 in 5<sup>th</sup> position. The music is in G major (two sharps) and common time. Exercises 1-4 show eighth-note patterns. Exercises 5-8 show sixteenth-note patterns. Exercises 9-14 show eighth-note patterns. Dynamics and fingerings are indicated throughout. Measure numbers are provided for each exercise.

Sheet music for Exercise 15, featuring 17 numbered measures of finger exercises for the violin. The music is in G major (two sharps) and consists of two staves. Measures 1-16 are on the first staff, and Measure 17 is on the second. Each measure contains sixteenth-note patterns with fingerings (1, 2, 3, 4) and bowing markings. Measure numbers are placed above the staves, and position names (I, II, III, IV, V) are placed below them. The first staff starts at measure 1 and ends at measure 16. The second staff begins at measure 17.

16

### Ejercicios en la 6<sup>ta</sup> posición.

### Exercises in the 6<sup>th</sup> position.

The image shows page 2 of a piano score, consisting of 16 numbered measures of musical notation. The music is written in common time and uses a treble clef. The notes are primarily eighth and sixteenth notes, with some quarter notes and rests. The piano keys are indicated by black and white squares under the notes. Measure numbers 1 through 16 are placed above each measure. Various performance instructions and dynamics are included, such as 'T' (pedal), 'A' (sustaining pedal), 'PL' (pedal), 'TL' (pedal), 'U' (sustaining pedal), 'V' (sustaining pedal), and 'P' (pedal). Measures 1-4 show a pattern of eighth and sixteenth notes. Measures 5-8 continue this pattern with some variations. Measures 9-12 introduce more complex note groupings and dynamics. Measures 13-16 conclude the section with final instructions.

## 17.

Exercices sur les 6 Positions.

Uebungen durch 6 Lagen.

1.

Ejercicios pasando por 6 posicio-  
nes.Exercises passing through 6 posi-  
tions.

2.



3.



4.



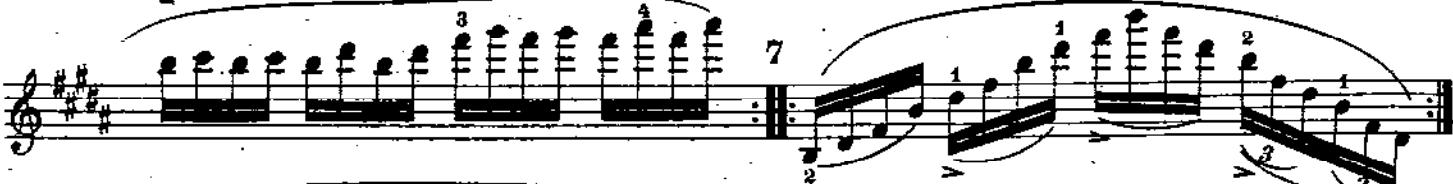
5.



6.



7.



8.



II.

III.



9.



Sheet music for piano, page 20, featuring 12 staves of musical notation. The music is in common time and consists of eighth and sixteenth note patterns. The staves are numbered 10 through 12. Various hand positions are indicated by Roman numerals I, II, III, IV, and V above the staves. Measure numbers 10, 11, and 12 are also present.

The sheet music contains 14 staves of exercises for the 7th position on the piano. The exercises are numbered 1 through 14. Fingerings are indicated above the notes, such as '1', '2', '3', '4', '5', '7a', '7b', '8', '9', '10', '11', '12', '13', and '14'. Pedaling instructions like 'TL' (Tremolo), 'P' (Pedal), 'A' (Accents), 'PL' (Pedal Left), 'ML' (Moderato), 'UV' (Unterdruck), 'PV' (Pedal Vertical), and 'V' (Vertical) are also present. The music is divided into two columns of seven staves each.

Ces exercices peuvent également s'exécuter à la 8<sup>me</sup> Position de préférence en la mineur.  
Diese Uebungen können auch in der 8<sup>ten</sup> Lage am besten in A moll geübt werden.

Estos ejercicios se pueden practicar también en la octava posición lo que convendrá lo mas hacer en La menor.

These exercises can be practised also in the 8<sup>th</sup> position the most conveniently in A minor.

## 19.

Exercices sur toutes les Positions.

Uebungen durch sämtliche Lagen.

Ejercicios pasando por todas las posiciones.

Exercises passing through all positions.

1. IV.

2. IV.

3. I.

2. II.

4. 7<sup>te</sup> Lage. 7<sup>e</sup> Position.

5. 8<sup>te</sup> Lage.

6. 9<sup>te</sup> Lage. 9<sup>e</sup> Position.

7. 3<sup>te</sup> Lage.

8. 4<sup>te</sup> Lage.

T. A. P. A.

Sheet music for guitar, featuring 18 numbered measures (8 through 18) and various performance markings.

**Measures:**

- Measure 8: Measures 8-10 are grouped by a brace. Measure 8 starts with a dotted half note followed by eighth-note pairs. Measure 9 starts with a dotted half note followed by eighth-note pairs. Measure 10 starts with a dotted half note followed by eighth-note pairs.
- Measure 11: Measures 11-13 are grouped by a brace. Measure 11 starts with a dotted half note followed by eighth-note pairs. Measure 12 starts with a dotted half note followed by eighth-note pairs. Measure 13 starts with a dotted half note followed by eighth-note pairs.
- Measure 14: Measures 14-16 are grouped by a brace. Measure 14 starts with a dotted half note followed by eighth-note pairs. Measure 15 starts with a dotted half note followed by eighth-note pairs. Measure 16 starts with a dotted half note followed by eighth-note pairs.
- Measure 17: Measures 17-18 are grouped by a brace. Measure 17 starts with a dotted half note followed by eighth-note pairs. Measure 18 starts with a dotted half note followed by eighth-note pairs.

**Performance Markings:**

- Measure 8: Measure number 8 above the staff.
- Measure 9: Measure number 9 above the staff.
- Measure 10: Measure number 10 above the staff.
- Measure 11: Measure number 11 above the staff.
- Measure 12: Measure number 12 above the staff.
- Measure 13: Measure number 13 above the staff.
- Measure 14: Measure number 14 above the staff.
- Measure 15: Measure number 15 above the staff.
- Measure 16: Measure number 16 above the staff.
- Measure 17: Measure number 17 above the staff.
- Measure 18: Measure number 18 above the staff.
- Measure 11: "PL" below the staff.
- Measure 12: "IV." below the staff.
- Measure 14: "8. Lage." below the staff.
- Measure 15: "ML" below the staff.
- Measure 15: "II." below the staff.
- Measure 16: "PL" below the staff.
- Measure 16: "V." below the staff.
- Measure 17: "IV." below the staff.
- Measure 17: "V." below the staff.
- Measure 17: "IV." below the staff.
- Measure 18: "I." below the staff.
- Measure 18: "T." below the staff.
- Measure 18: "V." below the staff.

## 20.

1. IV. 2. 3. 4. 5. 6. 7. 8. 9. IV. 10. 11. 12. II. 13. 14. 15. 16. 17.

A. C. 34911 M. 1380